

Executive Summary

Grant Program	United States Department of Justice: Office of Justice Programs STOP School Violence: Technology and Threat Assessment Solutions for Safer Schools*
Status	New – Competitive
Funds Requested	\$500,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$500,000 over a three year period. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs. There is no additional financial impact for the District.
Schools Included	District-wide
Managing Department/School	Exceptional Student Learning and Support
Source of Additional Information	<ol style="list-style-type: none"> 1. Dan Gohl – Chief Academic Officer 754-321-2618 2. Sonja Clay – Task Assigned Executive Director, Exceptional Student Learning Support 754-321-3431 3. Tara Rodger – Electronic Management System Manager, Exceptional Student Learning Support Services 754-321-3400 4. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The STOP School Violence Act is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence. Funding assists in developing and enhancing threat assessment and intervention teams, designing plans to identify threats before they materialize, and training students, school personnel and local law enforcement officers to prevent violent events from happening. The School Board of Broward County, Florida, is seeking funds to train threat assessment/intervention teams on the centralized digital threat assessment monitoring system. Earlier this year, SBBC approved of the new system, which will improve the District’s ability to capture information about threats and analyze the type of threats occurring across the District. The grant will cover training, an instructional facilitator to conduct the training, and a Clerk Specialist IV to gather the necessary documentation.
Evaluation Plan	The success of the proposed program will be evaluated based on: 1) the identification and mitigation of acts of violence by training teams on the use of the new centralized digital monitoring system and 2) ensuring threats are being referred for appropriate services and follow-up is being conducted through the analysis of information in the digital threat assessment system.
Research Methodology	In its report to the District, Safe Havens International identified the need to enhance the District’s use of technology to improve detection and mitigation of an incident. Previously, the number of threat assessments and the screening levels were documented in the Students Information System (SIS). Information about the most common type of threats or the referrals resulting from these threats had to be gathered from physical records kept at the school level. To gather this information for the sixth largest school district in the nation is a very tedious process. An unprecedented effort to improve school safety and security followed the tragic shooting at Marjory Stoneman Douglas High School on February 14 th , 2018, resulting in 17 fatalities and wounding 17 others.
Alignment with Strategic Plan	This grant aligns with the District’s prioritized Strategic Plan Goal 1 – High Quality Instruction by ensuring a safe environment in which educators can provide instruction and Strategic Goal 2 – Continuous Improvement by improving the safety and security of schools to effectively manage, organize, and align resources including staff time and facilities.
Level of Support provided by GAGP	Level 3 - GAGP staff worked in collaboration with the Office of Safety Security and Emergency Preparedness and Exceptional Student Learning and Support to develop the grant application and obtain required documentation as well as draft the executive summary for board approval. GAGP will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

**Broward STOPS (Schools, Teachers, Organizations, Parents, & Students against) Violence!
in Elementary School Communities**

On February 14, 2018, Broward County Public Schools (BCPS) suffered one of the deadliest school shootings in the United States. Seventeen people – fourteen students and three staff members – were fatally shot and seventeen others were wounded. BCPS vowed to come together with our local communities, mental health professionals, and safety experts to find locally relevant solutions to answer the national school safety problem.

BCPS proposes to provide training to teachers and family members along with peer-to-peer education to students with the intent to prevent student violence. The STOP School Violence Prevention and Mental Health Training Program will allow us to meet this objective through these deliverables:

1. Provide training sessions for at least 144 teachers and school personnel aimed to prevent student violence;
2. Offer a minimum of 144 student education sessions and awareness events targeted for a specific school climate at district elementary schools to reach at least 101,000 students with the intent to prevent violence;
3. Deliver annual school-based trainings for elementary school parents and family members of students concerning violence prevention techniques;
4. Documentation of all training and education sessions conducted under the award

To build upon the current cooperative agreement with Sandy Hook Promise (SHP), STOP Violence Prevention Grant of Fiscal Year (FY) 2018, and School Board intent to encourage SHP violence prevention programming at every BCPS school, the FY 2019 STOP Violence Prevention grant will expand districtwide support for *Start with Hello* and SAVE Promise Clubs at the elementary level districtwide and within the school feeding pattern leading to Marjory Stoneman Douglas High School. The program plan ties together current peer counseling programs, prosocial clubs, evidence-based violence prevention programming, and universal responses to intervention practices across the district.

Application Category: Category 3 – A large county with a population larger than 500,000.

Justification: Broward County Public Schools is a public entity that levies taxes on the local residents through millage rates on property values. As of July 2017, Broward County was home to approximately 1.9 million residents.

Executive Summary

Grant Program	United States Department of Justice Office of Juvenile Justice and Delinquency Prevention Comprehensive School-Based Approach to Youth Violence and Victimization*
Status	New – Competitive
Funds Requested	\$775,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$775,000 for a 3-year project to begin October 1, 2019. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs. There is no additional financial impact to the district.
Schools Included	Districtwide
Managing Department/School	School Climate & Discipline
Source of Additional Information	<ol style="list-style-type: none"> 1. Aimee Wood, Prevention Specialist – School Climate & Discipline 754-321-1655 754-321-2260 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)
Project Description	<p>This proposal will serve youth and families by building capacity at traditional public schools to provide universal prevention, intervention, and accountability services. Broward County Public Schools (BCPS) and community stakeholders will enhance efforts to prevent and reduce youth violence and victimization districtwide for over 271,500 students in grades K-12 at 214 schools through the provision of Multi-Tiered System of Supports (MTSS). Three problem areas will be addressed.</p> <ol style="list-style-type: none"> 1. The provision of violence prevention and intervention services and supports will become universal, appropriate, and accountable. To reduce the numbers of “Acts Against Persons” incidents on all school campuses, schools must assess local data and provide evidence-based Positive Behavioral Interventions and Supports (PBIS). Every school must use evidence-based practices and programs to ensure the violence prevention and intervention strategies are delivered in increasingly higher intensity in response to school, staff, and student needs. To enhance accountability, every school will have a local PBIS Team that is trained, coached and monitored quarterly. 2. Tier 2 and Tier 3 violence intervention service provision will be increased. Multiple barriers exist for schools, staff and students to reach needed Tier 2 and Tier 3 services – for both potential and actual victims and offenders. There is a lack of: services at these levels, ease to access these services in a timely manner, and awareness that services exist for the community, schools, staff, and students. BCPS has a high need to be able to access trauma, mental health, and evidence-based services in a timely manner after having suffered one of the deadliest school shootings on February 14, 2018. 3. The final intervention targets victimization and conflict resulting from cyberbullying. There has been a significant increase in the number of BCPS middle school students who report being electronically bullied. All middle schools will be offered internet safety curriculum, marketing campaign, and prosocial clubs will be asked to provide peer-to-peer cyberbullying prevention trainings.
Evaluation Plan	<p>The anticipated major deliverables to ascertain B-CURV success include:</p> <ol style="list-style-type: none"> 1. Statistically significant reduction in Acts Against Persons discipline 2. Significant increase in the number of MTSS Tier 2 and Tier 3 curriculum, programs and services available and utilized. 3. The rates of middle school cyberbullying will be reduced.
Research Methodology	On February 14 th , 2018, a shooting resulted in 17 fatalities (14 students and three school employees) and 17 individuals were injured. The incident has impacted every school

	and every department in the District. Broward County Public Schools is committed to reducing violence and rates of suicide in schools across the county.
Alignment with Strategic Plan	This grant aligns with the District's prioritized Strategic Plan Goal 1 – High Quality Instruction by safeguarding the educational environment, and Goal 3 – Effective Communications by improving the collaboration between school personnel, students and families to detect and report on potential threats to school environments.
Level of Support provided by GAGP	Level 3 - GAGP staff worked in collaboration with program staff to develop the grant application, draft the budget, collect the requisite attachments, and submit the proposal through the online portal as well as draft the executive summary for board approval and prepare documents for Official School Board Records. GAGP will track the grant in the system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

Project Abstract



Part 1: Please identify the applicant point of contact (POC)

OMB No. 1121-0329
Approval Expires 12/31/2018

Applicant POC	
Organization Name	
POC Name	
Phone Number	
Email Address	
Mailing Address	

Part 2: Please identify the application

Application Information	
Solicitation Name	
Project Title	
Proposed Start Date	
Proposed End Date	
Funding Amount Requested	

Part 3: Please identify the project location and applicant type

Project Location and Applicant Type	
Project Location (City, State)	
Applicant Type (Tribal Nation, State, County, City, Nonprofit, Other)	



Part 4: Please provide a project abstract

Enter additional project abstract information. Unless otherwise specified in the solicitation, this information includes:

- Brief description of the problem to be addressed and target area and population
- Project goals and objectives
- Brief statement of project strategy or overall program
- Description of any significant partnerships
- Anticipated outcomes and major deliverables

Text should be single spaced; do not exceed 400 words.

Project Abstract



Part 5: Please indicate whether OJP has permission to share the project abstract

If the applicant is willing for the Office of Justice Programs (OJP), in its discretion, to make the information in the project abstract above publicly available, please complete the consent section below. Please note, the applicant's decision whether to grant OJP permission to publicly release this information will not affect OJP's funding decisions. Also, if the application is not funded, granting permission will not guarantee that information will be shared, nor will it guarantee funding from any other source.

Permission not granted

Permission granted (Fill in authorized official consent below.)

On behalf of the applicant named above, I consent to the information in the project abstract above (including contact information) being made public, at the discretion of OJP consistent with applicable policies. I understand that this consent is only necessary to the extent that my application is unfunded; information submitted in an application that is funded (including this abstract) is always releasable to the public consistent with FOIA rules. I certify that I have the authority to provide this consent.

Authorized Official (AO) Consent	
Signature	Date
AO Name	
Title	
Organization Name	
Phone Number	
Email Address	

Note: This document is to be submitted as a separate attachment with a file name that contains the words "**Project Abstract.**"



Executive Summary

Grant Program	U.S. Department of Justice Office of Community Oriented Policing Services: School Violence Prevention Program
Status	New – Competitive
Funds Requested	\$500,000 (requested over 2 years)
Financial Impact Statement	The potential positive financial impact is \$500,000. The source of funds is a grant from the United States (US) Department of Justice Office of Community Oriented Policing Services (COPS). The grant application requires a 25% match of \$166,667, which will be met through the purchase and installation of fixed duress buttons for all District-managed schools and a second fixed duress button for high-risk schools.
Schools Included	All District-managed schools
Managing Department/School	Office of Information and Technology
Source of Additional Information	<ol style="list-style-type: none"> 1. Brian Katz – Chief, Safety Security and Emergency Preparedness 754-321-2655 2. Teresa Macri – Director, Information Security 754-321-0300 3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The COPS School Violence Prevention Program (SVPP) is designed to provide funding to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based safety programs. The School Board of Broward County, Florida, proposes a two-year program to enhance the District’s emergency communications capabilities by installing fixed duress buttons at all District-managed schools. Grant funds will be used to acquire, cable/install and service a fixed duress button mounted at key locations, such as the front office, and a second duress button at ten of the highest risk schools.
Evaluation Plan	The objective of the program is to increase the safety and security of students, faculty, school staff and visitors by enhancing the District’s emergency response communications capabilities. The fixed duress buttons will quickly alert the school-based community and will facilitate faster notification to the District communications center and law enforcement as appropriate with the aim of preventing or limiting the impact of future violent acts.
Research Methodology	Following the tragic shooting at Marjory Stoneman Douglas High School, the District and the entire Broward community hardened their resolve to ensure the safety of youth in schools. The District hired a world leading school safety non-profit consulting firm to assess the current state of the school district’s (and each individual school’s) security. One of the top recommendations included improving communications by equipping key school locations with fixed duress buttons to assist in emergency situations.
Alignment with Strategic Plan	This grant aligns with the District’s prioritized Strategic Plan Goal 1 – High Quality Instruction, by ensuring a safe environment in which educators can provide instruction, Strategic Goal 2 – Continuous Improvement, by enhancing the safety and security of schools so staff can effectively manage, organize, and align resources, and Goal 3 – Effective Communications, by improving communication capabilities in a crisis.
Level of Support provided by GAGP	Level 3 - GAGP staff worked in collaboration with the Office of Safety Security and Emergency Preparedness and the Information and Technology Department to determine the grant request, complete the application, obtain required documentation, and draft the executive summary for Board approval. GAGP will track the grant in the system.

2019 COPS Office STOP School Violence: School Violence Prevention Program (SVPP)

Abstract (2,000 characters or less) – The School Board of Broward County, Florida

On February 14, 2018, The School Board of Broward County (SBBC), Florida, suffered the deadliest school shooting in the history of the United States. Seventeen people – fourteen students and three staff members were fatally shot and seventeen were wounded at Marjory Stoneman Douglas (MSD) High School. An external security firm was engaged to conduct an evidence-based review of all safety and security policies, procedures and protocols in the District. The MSD Public Safety Commission, composed of parents of MSD victims, law enforcement, and educational and mental health professionals, was also established. It was responsible for analyzing information from the school shooting and addressing system improvements. The resulting recommendations focused on improvements in entry deterrents and emergency communications.

SBBC is requesting a \$500,000 COPS SVPP grant to improve emergency communications through the implementation of fixed duress buttons at every school and will provide the required match of \$166,667. The funds will be used to cable, acquire, and install fixed duress buttons mounted at key school locations such as the front office. The fixed duress buttons will be incorporated into existing security systems. Unfortunately, the cost of fixed duress buttons far surpasses the District's budget as it faces a financial shortfall and has to comply with largely unfunded state legislative mandates for school security. While no single initiative can fully mitigate the possibility of an intrusion or attack, COPS SVPP funding will go a long way to help meet the need of improved safety and security of students, faculty and staff throughout the District.

Executive Summary

Grant Program	United States Department of Justice Office of Justice Programs STOP School Violence Prevention and Mental Health Training Program*
Status	New – Competitive
Funds Requested	\$500,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$500,000 for a 3-year project to begin October 1, 2019. The source of funds is the United States (US) Department of Justice under the Office of Justice Programs. There is no additional financial impact to the district.
Schools Included	District elementary schools (144)
Managing Department/School	Student Support Initiatives
Source of Additional Information	<ol style="list-style-type: none"> 1. Daniel Gohl, Task Assigned Chief – Student Support Initiatives 754-321-2618 754-321-2260 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)
Project Description	<p>The STOP School Violence Act is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence.</p> <p>Through this proposal the School Board of Broward County, Florida is seeking funds to address the training needs of school personnel, students and families to prevent student violence. This proposal will fund age-appropriate, targeted training and youth awareness programs for elementary school programs. Violence prevention curriculum will be presented to primary students from youth ambassadors at local secondary schools in a peer-to-peer training model. Violence prevention techniques will be perpetuated through prosocial clubs that encourage youth leadership in raising awareness and expanding education to prevent harm against self and others.</p>
Evaluation Plan	The U.S. Department of Justice evaluates performance based on: 1) number of training sessions for teachers and school personnel designed to prevent student violence, 2) number of education sessions for students with the intent to prevent violence, and 3) documentation of all training and education sessions conducted.
Research Methodology	On February 14 th , 2018, a shooting resulted in 17 fatalities (14 students and three school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. Broward County Public Schools is committed to reducing violence and rates of suicide in schools across the county.
Alignment with Strategic Plan	This grant aligns with the District’s prioritized Strategic Plan Goal 1 – High Quality Instruction by safeguarding the educational environment, and Goal 3 – Effective Communications by improving the collaboration between school personnel, students and families to detect and report on potential threats to school environments.
Level of Support provided by GAGP	Level 3 - GAGP staff worked in collaboration with Student Support Initiatives to understand the grant conditions, prepare the application, draft the budget, collect the requisite attachments, and submit the proposal through the online portal as well as draft the executive summary for board approval and prepare documents for Official School Board Records. GAGP will track the grant in the system.

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**Bureau of Justice Assistance STOP School Violence
2019 Technology and Threat Assessment Solutions for Safer Schools Program**

The School Board of Broward County, Florida

Abstract (400 Words)

Located in Broward County with a population of 1.74 million, Broward County Public Schools (BCPS) is an urban school district serving over 270,000 students and approximately 175,000 adult students in 234 schools, centers and technical colleges. A little over a year ago, the District suffered the deadliest school shooting in the history of the United States. Seventeen people – fourteen students and three staff members – were fatally shot and seventeen others were wounded.

In an unprecedented effort to improve school safety and security, the School Board of Broward County (SBBC), Florida, hired a leading global school safety non-profit consulting firm, Safe Havens International, to assess the state of the school district's (and each individual school's) security. The top recommendations from Safe Havens International included centralizing all of the security functions for the District under one cabinet level position, enhancing the District's use of technology to improve detection, mitigation and response to an incident as well as improving communications options during a crisis. The MSD Public Safety Commission delivered similar findings with a focus on making sure anyone could initiate a Code Red lockdown in any school and improving the speed to which this can occur.

SBBC is applying for a Category 3 Technology and Threat Assessment grant for an urban area with more than 500,000 residents. Earlier this year, SBBC approved implementation of a centralized digital threat assessment monitoring system, the first digitized system in Florida. The proposed program will enhance the District's ability to identify and mitigate the risk of acts of violence in schools by training assessment/intervention teams on the use of the new centralized digital monitoring system and analysis of the information therein. The program will also ensure that individuals determined to be a threat are being referred for appropriate services and follow-up is being conducted once services are received through the analysis of information in the new digital threat assessment system. While no single initiative can fully mitigate the possibility of violent threats, SBBC places the safety and security of our students, faculty and staff at the top of its priority list, along with providing exemplary education for our students. The proposed training will greatly increase the capacity of SBBC to identify, analyze and prevent escalating threats in the future. It is envisioned that the District will be able to sustain the lessons learned and the training modules developed with its own funding to ensure program continuation.